

This diagram highlights the main three sections of a glacier. Fill in the blanks on the diagram by naming each section and providing a brief description. Use the information you learned on pages 6 and 7 of the book.

Name:	Name:	Name:
Description:	Description:	Description:
	and down to	
10- 1 G		
A.	EL-	

Answer the following questions about the glacier's body.

- 1. Which zone leaves behind ground moraine?
- 2. In which zone do crevasses typically appear?
- 3. Is snow most often lost from above or below the equilibrium line?



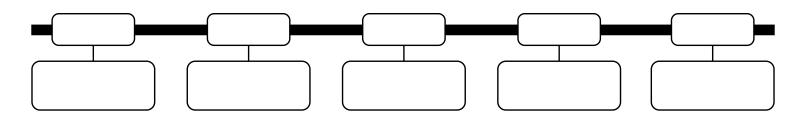
Earth's Water Glaciers Reference: Pages 6-7







1. What have you learned about the history of glacier movement? Using this understanding combined with information from the library and online sources, create a list of significant glacier-related events throughout time. Organize the events by date, from the earliest to the most recent. Then, create a timeline in the boxes below using five of the events from your list.



- 2. After building your timeline, what trends do you see? Using your timeline, the information on pages 10 and 11, and online sources answer the following questions.
 - a. Is Earth's climate currently getting warmer or cooler?
 - b. What effect will this have on Earth's glaciers?
 - c. What effect will this have on the water level of Earth's oceans?









Complete the chart using the featured glaciers on pages 12–13 of the book. List the glaciers in order of largest to smallest in size. The largest glacier has already been completed as an example.

	GLACIER NAME	CONTINENT	LOCATION	SIZE
1	Lambert	Antarctica	Antarctica	15,444 sq. miles
2				
3				
4				
5				
6				
7				



Earth's Water Glaciers Reference: Pages 12-13

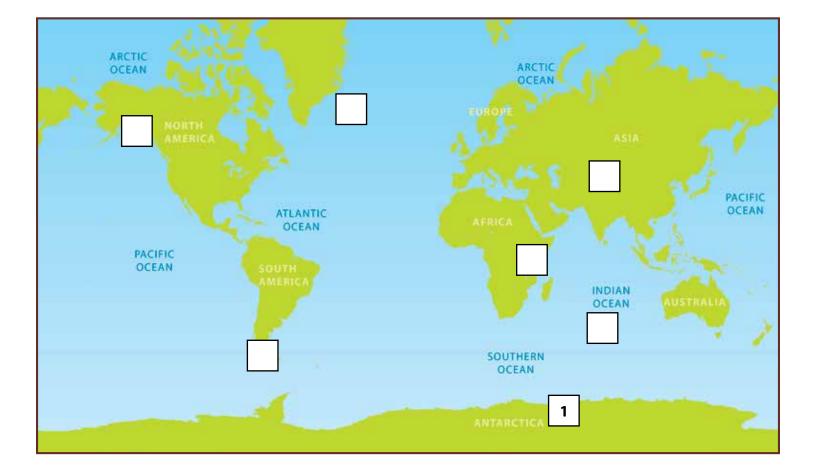
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DATE

Using the chart from page 1 of the activity, label the glaciers on the map from 1 to 7 (largest to smallest) by writing the correct number at the location of each glacier. The largest glacier has already been completed as an example.





Earth's Water Glaciers Reference: Pages 12-13



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How do glaciers shape the land while they move? How do glaciers shape the land once they have melted? Using the information found on pages 14–17 of *Glaciers*, as well as the library and online content, research glacier landforms. Then, write an expository paragraph explaining your findings in the space below.

An expository paragraph is a group of sentences that provide information on a topic, give directions, or explain an event. Your expository paragraph will provide information on a topic.

An expository paragraph has three parts. The first part is the topic sentence. The topic sentence is usually the first sentence. It tells readers what the paragraph will be about and catches their attention. Supporting sentences generally follow the topic sentence. They provide details explaining or supporting the topic sentence. At the end of an expository paragraph, a sentence wraps up, or summarizes, the ideas expressed in the paragraph. This is called the concluding sentence. It is usually a strong statement.

Topic Sentence:

Supporting Sentences:

Concluding Sentence:



Earth's Water Glaciers Reference: Pages 14-17







DATE



Earth's Water Glaciers Reference: Pages 14-17







Write a Letter Follow the instructions to complete the activity. NAME

DATE

Think about what it must be like to observe and study glaciers. Imagine you are a glaciologist, working in the field. Write a letter home based on your research. The letter should include the most exciting features of your studies. On which continent are you located? What are the working conditions like? What kinds of tools do you use for your studies?

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Earth's Water Glaciers Reference: Pages 18-19

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DATE

What	causes glaciers to move?
What	can glaciers tell people about their world?
n ho	w many ways can glaciers be grouped?
Are ic	e sheets and icecaps the same?
What	is a rock that is carried by a glacier called?
What	shape of valley do glaciers usually create?
What	is a glacier?
What	is a glaciologist?
	was the name of the ship that sank after hitting an iceberg in 1912?



Earth's Water Glaciers Reference: All Pages

Page 1 of 1





Key Words Match-Up Write the words from the list below in the box above the

Write the words from the list below in the box above the correct definition for each word. Check your answers on page 23 of the book.

NAME

DATE

	KEYWORDS		
cli co	valanches evaporates sediment mates fjord tundra ntinent gravity ode moraine	Your Score is	%
1.	changes from a liquid or solid to a gas	6. the force that pulls objects toward the cent of Earth	:er
2.	sudden sliding of large masses of snow and rock down a mountain	7. one of seven large land masses on Earth; Africa, Antarctica, Asia, Australia, Europe, Na America, and South America	orth
3.	a flat, treeless region where the ground remains permanently frozen	8. remove rock and pieces of soil by natural for such as water, ice, waves, and wind	orces
4.	very small pieces of rock and dirt deposited by water, wind, or ice	9. a narrow inlet with steep mountains on either side	
5.	the usual weather in a region throughout the year	10. a pile of soil and rock	







	NAN

Glacier Quiz Answer Key

E

10 Titanic

- Someone who studies ice and snow. 6
- A glacier is a large mass of ice in a very cold region. .8
 - Glaciers usually gouge U-shaped valleys. .Γ
 - An erratic .9
 - No. Ice sheets are bigger than icecaps. 5.
- Two. Glaciers can be grouped by location and size. **'**†'

Page

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- Glaciers tell us whether our climate is changing. 3.
 - Weight and gravity 5.
 - An iceberg 1



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